These minutes are disseminated to provide timely information to the Academic Senate. They have been approved by the body in question, and, therefore, they are the official minutes.

ACADEMIC SENATE MEETING
February 20, 2019


Absent: Richard Benson, Mohammad Akbar, Pankaj Choudhary, Nadine Connell, Midori Kitagawa, Meenakshi Maitra, BPS Murthi, Simeon Ntafos, Michael Rebello,

Visitors: Czarina Cando, Kristen Connolly, Caroline Rydgust, Colleen Dutton, Naomi Emmett, Gene Fitch, Serenity King, Abby Kratz, Jennifer McDowell, Jessica Murphy, Clint Peinhardt, Bill Pervin, Robert Tracey, Joe Wilson

1. Call to Order for the Academic Senate Meeting and Announcements- Provost Musselman

Provost Musselman called the meeting to order at 1:02 PM. President Benson is in Austin speaking with various committees, representatives, and senators about the needs of our University. Those needs include support for the Texas Research Incentive Program, the creation of a shared capital building for bio-engineering with UT-Southwester, and a new Student Success building. She gave an update on the ongoing Deans’ searches. The new Dean of BBS has been selected; Steven L. Small. He will take office on April 15, 2019. He is coming from the University of California – Irvine. The search for the new Dean of Electrical and Computer Science is ongoing. The Trammell and Margaret Crow family has donated the entire collection of the Trammell and Margaret Crow Museum of Asian Art, together with $23 million of support funding, to the University to create the Trammell and Margaret Crow Museum of Asian Art of The University of Texas at Dallas.

There had been two articles published regarding the Justice Administration and Leadership program. On February 6, 2019 President Benson distributed a response to the articles. Also following the incident in December 2018 with the former Baylor transfer student, a review is being conducted on the university’s admission process by a newly formed committee chaired by Provost Musselman. They will be meeting following March 1, 2019. Finally a new Facility Planning committee has been created by the President to review facility proposals across campus. The Faculty Workload Policies have been approved by UT System, and was very well received. The floor was opened to questions, but there were none.
2. Approval of the Agenda
Speaker Prakash suggested adding as Item 5 the appointment of a new member of the Accessibility committee. Murray Leaf moved to approve the amended agenda. Joe Izen seconded the motion. The motion carried.

3. Approval of the Minutes
Joe Izen moved to approve the minutes as circulated. Murray Leaf seconded the motion. The motion carried.

4. Speaker's Report – Ravi Prakash
- A memo was sent out regarding the Office of Student Accessibility and students who need additional time. There was a great deal of discussion at the Academic Council meeting. This memo was created without input from the University Committee on Accessibility. Suggestions were put forth to help the situation. The OSA was charged with creating a new procedure to work with the testing center. Joe Izen noted that the follow up memo had not been distributed by the time of the meeting, and was confirmed by Tres Thompson. It was the impression that the Office of Student Affairs had been charged with sending out the letter, in turn, they were under the impression that the Academic Senate would be distributing the letter. Richard Scotch noted that when the memo is sent out that it not only go to the faculty but also the teaching assistants as well.
- There were two articles in the Mercury on the topic of Chartwells. There were students that were allegedly sexually harassed, and Chartwells has stated that it has conducted its own investigation. Speaker Prakash noted that it is not the intent of the senate to investigate the incident, but the senate are concerned about the welfare of students and would like to make sure there is follow through on the investigation.
- The Handbook of Operating Procedures Committee noted that there are policies that have not been reviewed in five years. They must be reviewed. There were several policies that were for research and academic affairs. As they affect the faculty, they have asked Academic Government to assist in reviewing the policies as well.
- Speaker Prakash has received a great number of emails regarding procurement procedures. There are non-vendor options that are a better price than the procurement approved vendors. Speaker Prakash is awaiting a response from procurement to discuss these issues. Once addressed it is Speaker Prakash’s hope that Procurement will present their findings at an Academic Senate meeting.
- All other items that I have been working with are on the agenda.

5. New Appointment to the University Campus Accessibility Committee– Ravi Prakash
One of the committee faculty members went on leave, leaving a vacancy. The Committee on Committees recommended Yonas Tadesse, Associate Professor of Mechanical Engineering. The motion carried unanimously.

6. Presentation: New Academic Senate Website – Bill Hefley and Robert Tracey
Dr. Hefley and Mr. Tracey displayed drafts of the updated Academic Senate website. Images of the draft pages are included in appendix A.
7. **Presentation: Wellness Committee – Pinki Reyes**

Ms. Reyes and members of the Wellness Committee presented a series of slides to the senate membership detailing what the Wellness Committee is doing on campus and gave a summary of the slides contents. A copy of the presentation is enclosed in Appendix B.

8. **SACSCOC / The Higher Education Coordinating Board (THECB) Updates –**

Serenity King distributed a hand out to the Academic Senate and gave a summary of its contents. A copy of the hand out is enclosed in Appendix C.

9. **Faculty Advisory Council Report – Murray Leaf and Ravi Prakash**

The Faculty Advisory Council meeting kicked-off with an hour-long session with Chancellor Milliken. He said that with the projected growth in population of Texas, UT System institutions will play an important role in ensuring upward mobility of its population. He also said that about sixty positions are being eliminated at the UT System, with possibly more to come. The rationale behind this workforce reduction is to steer more resources to the various UT System institutions, rather than to the System office.

Chancellor Milliken commented on the FAC statement on campus free speech. He considered it too long and complicated, and asked the FAC to consider endorsing a version of the University of Chicago statement, which has now been endorsed by some 73 other institutions. In fact, the FAC had considered and rejected it in an earlier meeting, and had prepared its own statement in May 2018.

Regent R. Steven Hicks spent an hour with FAC on Friday. He recently made a substantial donation to the UT Austin School of Social Work. He was quite candid about what he referred to as the “healthy conflict” between the System and the Flagship campus. Responding to a question about how presidential searches were conducted, he talked about the importance of substance over appearance. When the board interviews candidates for the posts of Presidents, sometimes the best interviewer gets a job, rather than the best person for the job. The previous President of the M.D. Anderson Cancer Research Center was an example, which later resulted in much strife at that campus. Responding to the growing emphasis on STEM education, he said that sometimes there is an unbalanced emphasis on STEM, and that education in the liberal arts is important. On being asked how to communicate with the Board, he said that members of the FAC should feel free to email him directly.

Dr. Ray Greenberg, the outgoing Executive Vice Chancellor for Health Affairs dropped by during lunch on Friday. FAC representatives from health system campuses, especially M.D. Anderson, heaped praise on him for all he did, during his tenure, to enable and promote faculty governance on those campuses.

Dr. Kevin Lemoine, Associate Vice Chancellor for Academic Affairs, briefed FAC on the matter of Fields of Study. UT System Presidents Council invited Texas Higher Education Coordinating Board Commissioner, Raymund Paredes, for a discussion. In that meeting, Commissioner Paredes started by saying that the Fields of Study controversy was all due to some misunderstanding. When the Presidents stated their concerns about how Fields of Study were being determined, Commissioner Paredes claimed that it was the first time he was hearing about the problems. The Presidents then urged him to look into the problems, now that he had been made aware of them. Shortly thereafter, Commissioner Paredes announced that he was retiring after serving THECB for about fifteen years.

Dr. Lemoine also advised that with reduced staffing at UT System, institutions should take the lead on the Fields of Study issue, and not wait to hear from System. We were hearing important suggestions that System would shift from being more directive to being more supportive.
Responding to Chancellor Milliken’s request, the Academic Affairs Committee again considered the “Chicago Statement” on free speech. It again recommended rejecting it. At the end of the meeting, as is customary, the Committee’s recommendation was considered by the entire FAC. The FAC also voted to reject it, unanimously.

10. TXCFS Report – Ravi Prakash and Bill Hefley

TCFS Meeting Report: February 15-16, 2019, Austin, TX

- Presentations on degradation of professional librarians from good cause tenure-track employment to at will employment or fixed-term employment, and reduction in rights and job protection at some Texas universities.
- Bowen Loftin (UH Downtown President, TAMU President and University of Missouri Chancellor): speech about shared governance.
- Campus roundups highlighting issues on each campus are summarized below. Common themes among issues raised by schools across the state were:
  - Administration turnover
  - Decline in enrollment
  - Summer pay
  - P&T pay increments
  - Faculty role in enrollment, retention increasing
  - Non-tenure track policy
  - Policy revisions
  - Evaluation of Administrators
  - Budget transparency
  - Diversity and Inclusion
  - Field of Study
- TCFS is to formulate a resolution about Fields of Study in the spirit of UT and Texas A&M Systems’ resolutions: to be finalized while the Texas legislature is still in session.

11. Student Government Report- Eric Chen

There were two articles in the Mercury on the topic of Chartwells. There were students that were allegedly sexually harassed, and Chartwells has stated that it has conducted its own investigation. Student Government is following this issue, and is encouraging the university to conduct their own investigation. SG has written a letter of support for the Office of Sustainability. SG President Chen distributed a copy of the letter to the Academic Senate member for their information. A copy of the letter is included in appendix D.

The Student Fee committee will not be meeting to discuss the FY20 student fee budget. Bill Hefley raised concerns. Gene Fitch responded. Murray Leaf noted that a review of the committee charge needs to be made.

The UT System Student Advisory Council has concluded its four formal meetings. The chairs of the committees are formalizing the proposals for the May 2019 Board of Regents meeting. SG hosted a student safety event to allow campus safety groups on campus to meet and works with students. There was a great deal of positive feedback. The presidents of student groups met for a lunch meeting to allow better coordination between groups. SG is hosting a book drive to fill the “take one, leave one” book case in the Student Union. The books can be dropped off at the Comet Café starting February 26, 2019. The FY20 SG election are in progress.
12. Staff Council Report- Naomi Emmett
Staff Council had a paint night fundraiser which sold out. The attendees had a lot of fun, and enough funds were raised to support three more staff council scholarships. SC did 100 cardstock cards for “Thank a Staff Member” on Valentine’s Day. It was a huge success. Nominations for Care awards are due March 31, 2019. The Care Awards recognize staff on campus. The nomination form can be found on the Staff council website. The awards ceremony will be in April. The week of February 25, 2019 SC President Emmett will attend the UT System Staff Advisory Council meeting in Austin. The floor was opened to questions, there were none.

13. CEP Recommendations- Clint Peinhardt
   A. FY20 Undergraduate Course Changes and Additions
      Clint Peinhardt moved on the behalf of CEP to approve the new Undergraduate Courses.
      The motion carried.
   B. FY20 Graduate Course Changes and Additions
      Matt Brown raised questions regarding BUAN 6325 and moved to have the course sent back to CEP for further consideration. Michelle Hanlon seconded. There were nine votes of support, nine votes to deny, and five to abstain. Speaker Prakash voted to support the motion as tie breaker. The motion carried. BUAN 6325 was sent back to CEP for further review, the remaining 75 courses were approved unanimously.
   C. New Syllabus Policy
      Clint Peinhardt moved on the behalf of CEP to approve the new syllabus policy. A copy of the policy is included in appendix E. The motion carried.

14. Revisions to UTDPP1106-University Committee on Eforms – Bill Hefley
   The University eForms Committee proposed a change to its name to better reflect its purpose. The only change made to the charge was an update to the name to be the University Committee on Electronic Forms and Administrative Efficiency in order for it to be more in line with the function the committee fills. Bill Hefley on behalf of the University eForms Committee moved to approve the revisions to the committee charge. The motion carried unanimously.

15. Approval of NSM School By-laws - Ravi Prakash
   Joe Izen moved to approve the updated School By-laws for NSM. Vladimir Dragovic seconded. The motion carried unanimously.

16. Adjournment
   There being no further business, Provost Inga Musselman adjourned the meeting 2:58 PM.

APPROVED: ___________________________ DATE: 6/7/2019

Ravi Prakash
Speaker of the Faculty
Appendix A - Draft of Academic Senate Website

About Us

Formally, the most general governing legislation of the University of Texas at Dallas, as campus of the University of Texas system, is the University of Texas Regents’ Rules. The Rules are generally consistent with academic tradition and logic, assigning responsibility for deciding what should be taught to those who know what can be taught and how to do it. They require that:

Subject to the authority of the Board of Regents and subject further to the authority that the Board has vested in the various administrative officers and subdivisions of the System, the faculties of the component institutions regularly offering instruction shall have a major role in the governance of their respective institutions in the following areas:

3.1 General academic policies and welfare.
3.2 Student life and activities.
3.3 Requirements of admission and graduation.
3.4 Honors and scholastic performance.
3.5 Approval of candidates for degrees.
3.6 Faculty rules of procedure.

The governance system at the University of Texas at Dallas reflects the traditional division of labor between faculty and the administration, in which the faculty has primary responsibility for curricular and academic policies and procedures and the administration has primary responsibility for the institution’s financial and fiscal soundness and compliance with general law. The central policy-making body of the faculty is the Academic Senate. The Senate consists of not less than ten percent of the faculty, elected annually. The Senate-elect in turn elects the Speaker of the Faculty, the Secretary, and the Academic Council from among its members. The Senate operates mainly through a system of committees, appointed by the Senate on recommendation of the Senate Committee on Committees.

All Senate committees except the Committee on Qualifications of Academic Personnel also have students as non-voting members with privilege of the floor, nominated by the Student Government. Representatives of Student Government also sit in the Senate and with the Academic Council, again with privilege of the floor but not voting. It has generally been understood that the Senate and any Senate committee can co-opt additional members or call in additional people to discuss specific matters as they might see fit. It is further understood that with the exception of the deliberations of the Committee on Qualifications of Academic Personnel, all committee and Senate meetings are, in principle, open.

The Academic Council is the agenda committee of the Senate. It is explicitly not a policy making or decision making body. It is not an executive committee or council. It has no other stated function than to prepare the agenda for the meetings of the Senate. It does not have the power to veto an item proposed for the Senate, although it may consider that the item is too unclear or otherwise not ready for Senate discussion and refer it back to its author or, alternatively (and more often) to an appropriate Senate committee for consideration and advice. The agenda committee for the Council consists of the Speaker, the Secretary, and the President. A vote of any two of the three is sufficient to call a meeting of the Council.

Normally, meetings of the Council are held on the first Wednesday of every month. The Senate meets every third Wednesday. Meetings of the Senate and Council are chaired by the President of the University. In the
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University Sustainability Committee

Committee Charge: UDEPR1817B

Members

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Ex-Officio (without vote):
- Vice President for Administration
- Associate Vice President for Facilities Management
- Energy Conservation & Sustainability Manager
- Associate Vice President for Communications

Documents and Links

- Annual Reports:
  - Annual Report 2017-2018 (docx)
  - Annual Report 2016-2017 (docx)
Committees

Senate Committees
- Committee on Academic Integrity
- Committee on Committees
- Committee on the Core Curriculum
- Committee on Distance Learning
- Committee on Educational Policy
- Committee on Effective Teaching
- Committee on Faculty Mentoring
- Committee on Faculty Standing and Conduct
- Committee on Learning Management Systems
- Committee on Qualifications of Academic Personnel
- Committee on Student Scholarships
- Library Committee
- President’s Outstanding Teaching Awards Committee
- Senate Advisory Committee on Research
- Senate Advisory Committee on the University Budget
- University Information Security Advisory Committee

University-wide Committees
- Academic Calendar Committee
- Auxiliary Services Advisory Committee
- Campus Facilities Committee
- Campus Wellness Committee
- Commencement Committee
- Committee on Parking and Transportation
- Committee on Research Involving Human Subjects
- Committee for the Support of Diversity and Equity
- Committee on eForms
- Information Technology Planning and Policy Committee
- Institutional Animal Care and Use Committee
- Institutional Biosafety & Chemical Safety Committee
- Intellectual Property Advisory Committee
- International Education Development Committee
- International Oversight Committee
- Program Review Committee
- Radiation Safety Committee
- Student Fee Advisory Committee
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Quick Links
- School of Arts and Humanities
- School of Arts, Technology, and Emerging Communication
- School of Behavioral and Brain Sciences
- Erik Jonsson School of Engineering and Computer Science
- School of Economic, Political and Policy Sciences
- School to Interdisciplinary Studies
- Naveen Jindal School of Management
- School of Natural Sciences and Mathematics
Appendix A - Draft of Academic Senate Website

Bylaws

Bylaws of the Academic Senate
UT Dallas Policy: UTDP11007

Bylaws of Schools
AH School Bylaws (pdf)
ATEC School Bylaws (pdf)
BBS School Bylaws (pdf)
EGS School Bylaws (pdf)
EPPS School Bylaws (pdf)
IS School Bylaws (pdf)
JSOM School Bylaws (pdf)
NSM School Bylaws (pdf)

Cover Letter for Guidelines for School Bylaws (pdf)
Guidelines for School Bylaws (docx)

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School of Arts, Technology, and Emerging Communication
School of Behavioral and Brain Sciences
Erik Johnson School of Engineering and Computer Science

School of Economic, Political and Policy Sciences
School of Interdisciplinary Studies
Naveen Jindal School of Management
School of Natural Sciences and Mathematics
Appendix A - Draft of Academic Senate Website

Strategic Plans

University Strategic Plan
Website: udlasalle.edu/strategicplan

Strategic Plans of Schools
AH Strategic Plan (pdf)
ATEC Strategic Plan (pdf)
BBS Strategic Plan (pdf)
ECG Strategic Plan (pdf)
EPPS Strategic Plan (pdf)
IS Strategic Plan (pdf)
JISM Strategic Plan (pdf)
NSM Strategic Plan (pdf)

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Quick Links
School of Arts and Humanities
School of Arts, Technology, and Emerging Communication
School of Behavioral and Brain Sciences
Erik Jonsson School of Engineering and Computer Science

School of Economic, Political and Policy Sciences
School of Interdisciplinary Studies
Noeem Jindal School of Management
School of Natural Sciences and Mathematics
Campus Wellness Committee

We are a campus-wide committee that promotes a culture and environment supporting the value of individual well-being through education, events, and access to campus facilities and programs. Our committee meetings are open to all members of the university community.

Goals

• To be a resource for the health and wellness
• To host and/or promote information sessions and events pertaining to Wellness
• To support health initiatives embarked by departments through the Wellness Ambassadors Program

http://www.utdallas.edu/wellness/
### Entities involved
- Staff council
- Faculty Senate
- Student Government
- Employee Wellness
- Student Wellness Center
- Human Resources
- University Recreation (URec)
- Parking & Transportation
- Office of Sustainability
- OIT

### Entities invited
- Chartwell’s
- Police & Campus Security
- Environmental Health & Safety
- Student Volunteerism
- Information Security
- Auxiliary Services

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### Sustainability at UT Dallas
- Recycling
- Composting
- Trees
- Water Refill Stations
- Green Office Certification
- Newsletter

[http://www.utdallas.edu/wellness/](http://www.utdallas.edu/wellness/)
Employee Wellness Program

• UT System Living Well Program
  • Condition and Lifestyle Management Program
  • 24/7 Nurseline
  • Fitness Discount Program
  • On-site Health Checkups during Annual Benefits Fair
  • On-site Flu Shots
  • Activity Challenges in the Spring and Fall
    • Spring into Motion – Registration opens March 14
  • Naturally Slim - (Applications open March 4)
  • Right to Weigh Program
  • https://UTLivingWell.com

Employee Wellness Program cont.

• Financial Wellness
  • Ongoing events throughout the year for all employees
  • Faculty can request to meet with vendors privately, have a specific Financial Wellness lunch and learn or schedule departmental sessions separately

• Employee Assistance Program

• Tobacco Cessation
  • Resources include professional counseling and pharmaceutical therapy

• Nutrition Coaching, Lifestyle and Behavioral Modifications
  • Schedule 1 - 1 consultation sessions for free with

  Taylor Tran, Employee Health Program Manager
taylor.tran@utdallas.edu / 972.883.2072
Schools/Divisions Wellness Day Program

- Opportunity to host a Wellness Day in their areas
  - Funding available up to $1000 for event (Limit 1/year per school/division)
  - Application form must be completed and submitted to HR for approval
  - Must have a designated Wellness Ambassador/Coordinator
  - Wellness activities:
    - Financial Wellness Seminar from UT System retirement vendor
    - Health/Nutrition Seminar
    - Fitness / Exercise Class
    - Stress Management (Airrosti Training, Chair Massages, etc.)
    - Other Wellness Activities, i.e. Tobacco Cessation

Student Health Initiatives

- Student Health Center
  - provides primary and preventive health care to students
  - Student Health Insurance plans are also available
- Student Counseling Center
  - provides individual, group and psychiatric services to students
- Center for Students in Recovery
  - provides a community environment, support and educational programs to students
- Student Wellness Center
  - Provides health education and prevention programs to students through events, presentations and one-on-one consultations
- Office of Student AccessAbility
  - provides services and equal access to educational, recreational and social endeavors for students with disabilities
Ideas for Reducing Stress in the Classroom

- Encouraging students to unplug from devices during class
- Provide a 5 minute quiet time at the beginning, middle or end of class
  - Students can sit quietly, put their head down or meditate
  - It is recommended that this be a device-free activity
- Play a short breathing or meditation online video (YouTube has tons of them)
  - You can also recommend Apps for students to download like Headspace, Breathe2Relax, Breath
- Encourage students to engage in extracurricular activities or activities outside of academics
- Allow students to use sensory items during class or, specifically, during quizzes and tests

http://www.utdallas.edu/wellness/

University Recreation (Urec)

Locations:
- Rec Center West Rec Center West (RCW)
  - Adjacent to Dining Hall West
  - Fitness Center, courts, one multipurpose room
- Activity Center (AC)
  - Fitness Area—40 cardio pieces, Olympic platform and free weight areas, plate loaded & belt driven options
  - 4 racquetball and 2 squash courts
  - Main gym and auxiliary gym, 2 multipurpose rooms, natatorium, climbing wall
  - Programs available to staff & faculty – Aquatics, Climbing Wall, Group Fitness & Personal Training, Informal Recreation, Outdoors, Special Events
- SPN Wellness Center (utdallas.edu/wellness/fitness)
  - For full time faculty/staff members-only
  - Shared with the Athletics department

http://www.utdallas.edu/wellness/
2019 Informational Programs

- **Heart Health Lunch & Learn: Life's Simple 7**
  - Beverly Stibbens of the American Heart Association will discuss easy steps that you can take to live a healthier lifestyle
  - Thursday, February 21, 12pm-1pm, in the SU Galaxy Rooms (SU 2.602B)

- **CTL Lunch & Learn: Recognizing and Responding to Students in Crisis: Question, Persuade, Refer**
  - Suicide Prevention Training
  - Partnering with The Center for Teaching & Learning (CTL)

Kacey Sebeniecher
Student Wellness Center Director

---

Thank you …

For questions or information, please contact us through

**Julie Haworth**
Faculty Senate Campus Wellness Committee Representative

or through any of the Campus Wellness Committee Members

Please let us know if you are and/or your department/area or a colleague is sponsoring/hosting an event, or if you come across an event on campus, that relates to wellness so we can help promote and also be a part of it.
SACSCOC/THECB Update
February 2019

Serenity Rose King
Academic Council and Academic Senate

1. Field of Study (FOS) Updates
   A. FOS Curricula and FOS Advisory Committees approved by Texas Higher Education Coordinating Board (THECB)
   B. Email Correspondence with Dr. Rex C. Peebles, THECB Assistant Commissioner, Academic Quality and Workforce; Economics FOS
   C. Next Steps
   D. Past FOS Curricula and FOS Advisory Committees

2. THECB Enrollment Projections and Demographic Population Estimates
   A. THECB Enrollment Forecast 2019-2030
   B. Demographic Characteristics and Trends in Texas and Higher Education

3. Orbit / QEP Update
   A. Technology Scan
   B. Transfer Seminar
FOSC approved by THECB
The THECB Board approved three Field of Study curricula at their January 24, 2019 meeting:

- Economics – see enclosures
- Mathematics
- Radio and Television (not offered at UTD)

The THECB also approved the following Field of Study Advisory Committees and proposed future advisory committees:

Approved FOSACs
- Kinesiology and Exercise Science
- Fine Arts
- Agricultural Business and Administration
- Journalism
- Animal Sciences

Proposed FOSACs
- Health Services
- Hospitality Administration
- Natural Resources Conservation & Research

Source:
THECB Quarterly Board Agenda, January 23-24, 2019
http://www.thecb.state.tx.us/reports/PDF/12053.PDF?CFID=92848267&CFTOKEN=90244116
From: "Peebles, Rex" <Rex.Peebles@THECB.state.tx.us>
Subject: RE: BS in Economics FOS for Thursday's Board Meeting
Date: January 23, 2019 at 11:22:40 AM CST
To: "King, Serenity" <serenity.king@utdallas.edu>

Dear Serenity,

Thank you. I very much appreciated the conversation last night regarding FOS. I am more than willing to take a deeper look at the Economics FOS. I will get with staff and we will map a timetable for Biology and Mechanical Engineering and possibly another look at Economics. I doubt if we will ever make everyone happy with the results, but we can certainly make more people happy with the process.

Rex

Rex C Peebles, Ph.D
Assistant Commissioner
Academic Quality and Workforce
Texas Higher Education Coordinating Board
P. O. Box 12788
Austin, Texas 78711
512-427-6520

From: King, Serenity [mailto:serenity.king@utdallas.edu]
Sent: Tuesday, January 22, 2019 8:26 PM
To: Peebles, Rex <Rex.Peebles@THECB.state.tx.us>
Cc: foscontact@thecb.state.tx.us
Subject: BS in Economics FOS for Thursday's Board Meeting

Dear Rex,

Thank you for your time tonight at the TCCAO retreat's opening dinner. I appreciate that you said you all would be communicating with institutions soon about revisiting some of the more problematic FOSC that have passed, such as Biology and Mechanical Engineering, to see if changes should be made prior to implementation now that additional faculty are more aware of the implications.

As you and I discussed before the dinner tonight, we at UT Dallas have concerns about the BS in ECON FOSC feedback that appears in the agenda for Thursday's Board meeting. We at UT Dallas discussed whether providing this information through public testimony Thursday was the best avenue, but I was encouraged by our conversation tonight that you might be willing to take a deeper look without the need for the public testimony. Do you agree? I have created the attached handout that illustrates, I hope, the concern we have with the comments about Calculus II and the BS degree.

Thank you,
Serenity
Response: “The Committee noted that Calculus II or III are not regularly required in Economics BS or BA programs...”

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree Designation</th>
<th>CIP Code Two Digit</th>
<th>Calculus II Required in BS</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAMU</td>
<td>BA, BS</td>
<td>45</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>UNT</td>
<td>BA, BS</td>
<td>45</td>
<td>Yes</td>
<td><a href="http://economics.unt.edu/undergraduate/degree-requirements">http://economics.unt.edu/undergraduate/degree-requirements</a></td>
</tr>
<tr>
<td>UH</td>
<td>BA, BS</td>
<td>45</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>UTA</td>
<td>BA, BS</td>
<td>45</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>UTD</td>
<td>BA, BS</td>
<td>45</td>
<td>Yes</td>
<td><a href="https://catalog.utdallas.edu/2018/undergraduate/programs/epps/economics">https://catalog.utdallas.edu/2018/undergraduate/programs/epps/economics</a></td>
</tr>
<tr>
<td>UT Austin</td>
<td>BA only</td>
<td>45</td>
<td>N/A but yes for BA</td>
<td></td>
</tr>
<tr>
<td>Texas State</td>
<td>BA only</td>
<td>45</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>MSU</td>
<td>BBA</td>
<td>52</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Tarleton</td>
<td>BBA, BS in Bus</td>
<td>52</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>TAMU-CC</td>
<td>BBA</td>
<td>52</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

Additional Emerging/Emerged Universities Offering Economics:

<table>
<thead>
<tr>
<th>University</th>
<th>Degree Designation</th>
<th>CIP Code Two Digit</th>
<th>Calculus II Required</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas Tech</td>
<td>BA, BS</td>
<td>45</td>
<td>Yes</td>
<td><a href="https://catalog.ttu.edu/preview_program.php?catoid=9&amp;poid=6918&amp;returnto=938">https://catalog.ttu.edu/preview_program.php?catoid=9&amp;poid=6918&amp;returnto=938</a></td>
</tr>
<tr>
<td>UTSA</td>
<td>BA, BBA</td>
<td>52</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>UTEP</td>
<td>BA, BBA</td>
<td>52</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

Of the six BS in Economics programs in the state offered by Emerged/Emerging research universities, three require Calculus II and three do not. UT Austin requires a second semester of calculus for their BA degree. Texas Tech, though, did not have a representative on the committee. TAMU’s program is based within its College of Liberal Arts. Texas Tech’s, UNT’s, and UTD’s are more STEM-focused. Texas Tech, in fact, requires a Math minor with their BS in Economics. Hence, it appears that Calculus II is “regularly required” and the conversation should be revisited among those institutions that offer the BS as opposed to only BA or BBA. The discussion might be deeper if it involves feedback from industry on Marketable Skills.
Next Steps for Field of Study Curricula (FOSC) and Advisory Committees (FOSAC)

**FOSC Currently Released for Public Comment**

**History** (represented by Dr. Ben Wright, A&H)
The public comment period is open until February 10, 2019.

**Current FOSC / FOSACs**

**Drama & Performing Arts** (no UTD representative)
The FOSAC met on February 4, 2019 to review the received public comments and consider the steps to take next.

**Computer Science/Information Technology** (represented by Dr. Simeon Ntafos, ECS)
The FOSAC will meet February 11, 2019 to review Computer Science recommendations and the received public comments and consider the steps to take next.

**Communications** (not offered at UTD; no representative)
The FOSAC met in September 2018 and released their [meeting notes](http://www.thecb.state.tx.us/index.cfm?objectid=532179A0-1752-11E8-A6640050560100A9).

**In Progress FOSC / FOSAC**

Communication Disorders Science and Services
The establishment of the FOSAC was approved in October 2018. The THECB requested and received nominations in November 2018. UTD has nominated Janice Lougeay, BBS, to serve on the FOSAC. However, the THECB has not yet established the FOSAC membership.

**Future FOSACs**

Accounting
Business/Commerce
Dance
Engineering Technology
Health and Wellness
Management Information Systems

Sources:

THECB Field of Study Curricula
[http://www.thecb.state.tx.us/index.cfm?objectid=7D02BA60-18B8-11E8-A6640050560100A9](http://www.thecb.state.tx.us/index.cfm?objectid=7D02BA60-18B8-11E8-A6640050560100A9)

THECB Field of Study Advisory Committees
**Past Field of Study Curricula and Advisory Committees**

Biology (represented by Dr. Uma Srikanth, NSM)
Business Administration and Management (no UTD representative)
Economics (represented by Dr. Susan McElroy, EPPS)
English Language and Literature (represented by Dr. Charles Hatfield, A&H)
Engineering (includes the majors for Chemical Engineering, Civil Engineering, Electrical Engineering and Mechanical Engineering; no UTD representative)
Finance – see Business Administration and Management
Marketing – see Business Administration and Management
Mathematics (represented by Dr. Brady McCary, NSM)
Political Science (represented by Dr. Jennifer Holmes, EPPS)
Psychology (no UTD representative)
Sociology (no UTD representative)

**Other Past Field of Study Advisory Committees**

Architecture
Criminal Justice
Mexican American Studies
Music
Multidisciplinary Studies
Nursing
Social Work

Source: THECB Field of Study Advisory Committees
http://www.thecb.state.tx.us/index.cfm?objectid=532179A0-1752-11E8-A6640050560100A9
Enrollment Forecast
2019-2030

Julie Eklund, PhD
Assistant Commissioner
Strategic Planning and Funding
January 24, 2019

The enrollment forecast informs state and institutional planning

- To advise institutions what their enrollments are projected to be if they do not change their demographic and geographic drawing patterns

- To provide statewide baseline enrollment figures for universities, two-year public colleges, and independent institutions

- To plan for statewide and regional efforts, including THECB planning activities
What is included in the forecast?

- Designed to reflect current trends and is intentionally conservative
- 5 years of historical enrollment by age, race/ethnicity, and county
- Updated Texas Demographic Center population projections by age, race/ethnicity, and county
- Non-resident participation factors
- Institutional input on local conditions

When are adjustments made to the enrollment projections?

**Institutional/Local Factors**

- Program or facilities expansions
- Increased online programs
- Local economic factors

Results often interact: accelerated enrollment increases at some institutions may result in slower increases or decreases at others.
Fall headcount enrollment forecast predicts growth in college and university populations for all sectors

<table>
<thead>
<tr>
<th></th>
<th>Actual 2010</th>
<th>Actual 2015</th>
<th>Actual Prelim. 2018</th>
<th>Total Projections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Universities</td>
<td>557,550</td>
<td>619,175</td>
<td>658,222</td>
<td>666,757 676,716 721,829 758,659</td>
</tr>
<tr>
<td>Public Two-Year Colleges</td>
<td>743,252</td>
<td>718,547</td>
<td>758,061</td>
<td>768,477 779,740 832,640 877,311</td>
</tr>
<tr>
<td>Independent Universities</td>
<td>122,894</td>
<td>125,440</td>
<td>126,241</td>
<td>127,438 127,913 130,063 131,819</td>
</tr>
<tr>
<td>Total</td>
<td>1,423,696</td>
<td>1,463,162</td>
<td>1,542,524</td>
<td>1,562,673 1,584,369 1,684,531 1,767,789</td>
</tr>
</tbody>
</table>

Enrollment forecast predicts 1.77M enrollees in fall 2030; Public universities and two-year colleges show the strongest increases

• The enrollment forecast predicts Texas public and independent 2- and 4-year institutions’ enrollment to increase:

  • 42,200 from 2018 to 2020
    • 18,500 increase at 4-year public institutions
    • 22,000 increase at 2-year public institutions
    • 1,700 increase at independent institutions

  • 225,000 increase from 2018 to 2030
    • 100,000 increase at 4-year public institutions
    • 119,000 increase at 2-year public institutions
    • 6,000 increase at independent institutions
Public two-year colleges will continue to enroll the largest proportion of students

Forecasted increases in fall headcount participation indicate slowing growth over time

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Increase/Decrease</td>
<td>Percent</td>
<td>Increase</td>
<td>Percent</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Change</td>
<td></td>
<td>Change</td>
</tr>
<tr>
<td>Public Universities</td>
<td>61,625</td>
<td>11.1%</td>
<td>57,541</td>
<td>9.3%</td>
</tr>
<tr>
<td>Public Two-Year Colleges</td>
<td>-24,705</td>
<td>-3.3%</td>
<td>61,193</td>
<td>8.5%</td>
</tr>
<tr>
<td>Independent Universities</td>
<td>2,546</td>
<td>2.1%</td>
<td>2,473</td>
<td>2.0%</td>
</tr>
<tr>
<td>Total Increase</td>
<td>39,466</td>
<td>2.8%</td>
<td>121,207</td>
<td>8.3%</td>
</tr>
</tbody>
</table>
### Regional Enrollment Totals (Public Institutions Only)

<table>
<thead>
<tr>
<th>Region</th>
<th>Actual 2010</th>
<th>Actual 2015</th>
<th>Actual Prelim. 2018</th>
<th>Total Projections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Texas</td>
<td>232,570</td>
<td>238,630</td>
<td>246,420</td>
<td>264,426</td>
</tr>
<tr>
<td>Gulf Coast</td>
<td>273,046</td>
<td>287,340</td>
<td>308,190</td>
<td>352,051</td>
</tr>
<tr>
<td>High Plains</td>
<td>63,910</td>
<td>66,739</td>
<td>70,083</td>
<td>74,850</td>
</tr>
<tr>
<td>Metroplex</td>
<td>309,686</td>
<td>326,660</td>
<td>353,562</td>
<td>403,686</td>
</tr>
<tr>
<td>Northwest</td>
<td>19,260</td>
<td>17,308</td>
<td>18,638</td>
<td>19,055</td>
</tr>
<tr>
<td>South Texas</td>
<td>231,827</td>
<td>232,076</td>
<td>242,329</td>
<td>255,203</td>
</tr>
<tr>
<td>Southeast Texas</td>
<td>40,968</td>
<td>39,089</td>
<td>40,076</td>
<td>41,470</td>
</tr>
<tr>
<td>Upper East Texas</td>
<td>50,937</td>
<td>47,371</td>
<td>49,261</td>
<td>50,840</td>
</tr>
<tr>
<td>Upper Rio Grande</td>
<td>51,435</td>
<td>53,063</td>
<td>55,189</td>
<td>54,923</td>
</tr>
<tr>
<td>West Texas</td>
<td>27,163</td>
<td>29,446</td>
<td>32,535</td>
<td>37,450</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,300,802</td>
<td>1,337,722</td>
<td>1,416,283</td>
<td>1,554,468</td>
</tr>
</tbody>
</table>

### All regions show growth, but 90% of enrollment growth is predicted for four regions of the state

<table>
<thead>
<tr>
<th>Region</th>
<th>Actual 2010</th>
<th>Actual 2015</th>
<th>Actual Prelim. 2018</th>
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<td>18,638</td>
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<tr>
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<td><strong>Total</strong></td>
<td>1,300,802</td>
<td>1,337,722</td>
<td>1,416,283</td>
<td>1,554,468</td>
</tr>
</tbody>
</table>
Key Takeaways

- Recent enrollments have remained high despite very low levels of unemployment in Texas, bucking the trend in many states across the country.
- Current enrollment projections predict steady increases in enrollment, but unexpected economic changes may alter these predictions, as might a range of other variables.
- The population growth shows slowing growth for our younger aged population as we near 2030, which is reflected in the forecast.
- Growth is not consistent across regions of the state.

Questions?
AGENDA ITEM IV-A

Demographic Characteristics and Trends in Texas and Higher Education

Texas Higher Education Coordinating Board
Austin, Texas
January 24, 2019

Texas Demographic Center
@TexasDemography

Growing States, 2010-2018

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Texas</td>
<td>25,146,114</td>
<td>28,322,717</td>
<td>28,701,845</td>
<td>379,128</td>
<td>1.3%</td>
<td>14.1%</td>
</tr>
<tr>
<td>2</td>
<td>Florida</td>
<td>18,804,580</td>
<td>20,976,812</td>
<td>21,299,325</td>
<td>322,513</td>
<td>1.5%</td>
<td>13.3%</td>
</tr>
<tr>
<td>3</td>
<td>California</td>
<td>37,254,523</td>
<td>39,399,349</td>
<td>39,557,045</td>
<td>157,696</td>
<td>0.4%</td>
<td>6.2%</td>
</tr>
<tr>
<td>4</td>
<td>Arizona</td>
<td>6,392,288</td>
<td>7,048,876</td>
<td>7,171,646</td>
<td>122,770</td>
<td>1.7%</td>
<td>12.2%</td>
</tr>
<tr>
<td>5</td>
<td>North Carolina</td>
<td>9,535,736</td>
<td>10,270,800</td>
<td>10,383,620</td>
<td>112,820</td>
<td>1.1%</td>
<td>8.9%</td>
</tr>
</tbody>
</table>

Texas added 379,128 people between July 1, 2017 and July 1, 2018.

- About 1,039 people per day added to our population.
- About 524 persons per day from natural increase (more births than deaths)
- About 515 per day from net migration (288 international and 227 domestic migrants per day).

AGENDA ITEM IV-A

Estimated Numeric Population Change from Domestic Migration by County, Texas, 2010 to 2017

136 counties lost population from net out domestic migration

Source: U.S. Census Bureau, 2017 Vintage Population Estimates

Estimated Population Change from International Migration by County, Texas, 2010 to 2017

238 counties gained population from international migration

Source: U.S. Census Bureau, 2017 Vintage Population Estimates
AGENDA ITEM IV-A

Estimated net-migration by county, Texas, 2010-2017

Blue counties added population
Orange counties lost population

Source: U.S. Census Bureau, 2017 Vintage Population Estimates

Estimated Population Change from Natural Increase (Decrease) by County, Texas, 2010 to 2017

76 counties lost population from natural decrease

Source: U.S. Census Bureau, 2017 Vintage Population Estimates
### Top Counties for Numeric Growth in Texas, 2016-2017

<table>
<thead>
<tr>
<th>County</th>
<th>U.S. Rank</th>
<th>Population Change</th>
<th>Percent of Change from Natural Increase</th>
<th>Percent Change from Domestic Migration</th>
<th>Percent Change from International Migration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harris*</td>
<td>4</td>
<td>35,939</td>
<td>128.8%</td>
<td>-126.0%</td>
<td>97.2%</td>
</tr>
<tr>
<td>Tarrant</td>
<td>5</td>
<td>32,729</td>
<td>47.9%</td>
<td>29.0%</td>
<td>23.1%</td>
</tr>
<tr>
<td>Bexar</td>
<td>7</td>
<td>30,831</td>
<td>47.8%</td>
<td>33.4%</td>
<td>18.8%</td>
</tr>
<tr>
<td>Dallas</td>
<td>8</td>
<td>30,686</td>
<td>78.0%</td>
<td>-25.5%</td>
<td>47.6%</td>
</tr>
<tr>
<td>Denton</td>
<td>9</td>
<td>27,911</td>
<td>23.3%</td>
<td>67.0%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Collin</td>
<td>10</td>
<td>27,150</td>
<td>24.4%</td>
<td>56.5%</td>
<td>19.0%</td>
</tr>
<tr>
<td>Fort Bend</td>
<td>14</td>
<td>22,870</td>
<td>29.4%</td>
<td>48.1%</td>
<td>22.6%</td>
</tr>
<tr>
<td>Travis</td>
<td>15</td>
<td>22,116</td>
<td>47.9%</td>
<td>22.1%</td>
<td>30.0%</td>
</tr>
<tr>
<td>Williamson</td>
<td>19</td>
<td>19,776</td>
<td>20.1%</td>
<td>73.5%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Montgomery</td>
<td>28</td>
<td>16,412</td>
<td>22.7%</td>
<td>68.5%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Hidalgo*</td>
<td>49</td>
<td>10,474</td>
<td>105.9%</td>
<td>-34.5%</td>
<td>28.5%</td>
</tr>
</tbody>
</table>

* Harris and Harris Counties had negative net migration (Harris: -10,122 and Hidalgo: -235).


### Top Counties for Percent Growth* in Texas, 2016-2017

<table>
<thead>
<tr>
<th>County</th>
<th>U.S. Rank</th>
<th>2015-2016 Percent Population Change</th>
<th>Percent Change from Domestic Migration</th>
<th>Percent Change from International Migration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comal</td>
<td>2</td>
<td>5.1%</td>
<td>90.7%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Hays</td>
<td>4</td>
<td>5.0%</td>
<td>81.6%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Kendall</td>
<td>5</td>
<td>4.9%</td>
<td>96.3%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Kaufman</td>
<td>11</td>
<td>4.1%</td>
<td>83.0%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Rains</td>
<td>13</td>
<td>4.0%</td>
<td>103.1%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Williamson</td>
<td>16</td>
<td>3.7%</td>
<td>73.5%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Rockwall</td>
<td>22</td>
<td>3.6%</td>
<td>81.8%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Parker</td>
<td>26</td>
<td>3.6%</td>
<td>89.7%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Denton</td>
<td>32</td>
<td>3.5%</td>
<td>67.0%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Guadalupe</td>
<td>36</td>
<td>3.3%</td>
<td>81.4%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Ellis</td>
<td>44</td>
<td>3.1%</td>
<td>78.2%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Llano</td>
<td>45</td>
<td>3.1%</td>
<td>119.8%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Fort Bend</td>
<td>48</td>
<td>3.1%</td>
<td>48.1%</td>
<td>22.6%</td>
</tr>
</tbody>
</table>

* Among Counties with 10,000 or more population in 2017.

AGENDA ITEM IV-A

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**Chart 1: Recent Non-Citizen Immigrants to Texas by World Area of Birth, 2005-2015**

- **2015**
  - Latin America: 44.1%
  - Asia: 35.8%
  - Europe: 7.1%
  - Africa and Other: 13.3%
  - Estimated number of international migrants to Texas: 101,588

- **2010**
  - Latin America: 50.6%
  - Asia: 33.0%
  - Europe: 7.3%
  - Africa and Other: 9.1%
  - Estimated number of international migrants to Texas: 77,702

- **2005**
  - Latin America: 69.4%
  - Asia: 17.3%
  - Europe: 7.8%
  - Africa and Other: 5.5%
  - Estimated number of international migrants to Texas: 98,194

*Sources: U.S. Census Bureau, American Community Survey; 1-year PUMS, Population estimates 2017 vintage and 2000-2010 intercensual estimates.*
The 15 Most Populous Cities, July 1, 2017

<table>
<thead>
<tr>
<th>Rank</th>
<th>City</th>
<th>State</th>
<th>2017 total Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>New York</td>
<td>New York</td>
<td>8,622,698</td>
</tr>
<tr>
<td>2</td>
<td>Los Angeles</td>
<td>California</td>
<td>3,999,759</td>
</tr>
<tr>
<td>3</td>
<td>Chicago</td>
<td>Illinois</td>
<td>2,716,450</td>
</tr>
<tr>
<td>4</td>
<td>Houston</td>
<td>Texas</td>
<td>2,312,717</td>
</tr>
<tr>
<td>5</td>
<td>Phoenix</td>
<td>Arizona</td>
<td>1,626,078</td>
</tr>
<tr>
<td>6</td>
<td>Philadelphia</td>
<td>Pennsylvania</td>
<td>1,580,863</td>
</tr>
<tr>
<td>7</td>
<td>San Antonio</td>
<td>Texas</td>
<td>1,511,946</td>
</tr>
<tr>
<td>8</td>
<td>San Diego</td>
<td>California</td>
<td>1,419,516</td>
</tr>
<tr>
<td>9</td>
<td>Dallas</td>
<td>Texas</td>
<td>1,341,075</td>
</tr>
<tr>
<td>10</td>
<td>San Jose</td>
<td>California</td>
<td>1,035,317</td>
</tr>
<tr>
<td>11</td>
<td>Austin</td>
<td>Texas</td>
<td>950,715</td>
</tr>
<tr>
<td>12</td>
<td>Jacksonville</td>
<td>Florida</td>
<td>892,062</td>
</tr>
<tr>
<td>13</td>
<td>San Francisco</td>
<td>California</td>
<td>884,363</td>
</tr>
<tr>
<td>14</td>
<td>Columbus</td>
<td>Ohio</td>
<td>879,170</td>
</tr>
<tr>
<td>15</td>
<td>Fort Worth</td>
<td>Texas</td>
<td>874,168</td>
</tr>
</tbody>
</table>

Source: U.S. Census Bureau, 2017 Vintage Population Estimates

The 15 Cities With the Largest Numeric Increase Between July 1, 2016, and July 1, 2017 (Populations of 50,000 or more in 2016)

<table>
<thead>
<tr>
<th>Rank</th>
<th>City</th>
<th>State</th>
<th>Numeric increase</th>
<th>2017 total population</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>San Antonio</td>
<td>Texas</td>
<td>24,208</td>
<td>1,511,946</td>
</tr>
<tr>
<td>2</td>
<td>Phoenix</td>
<td>Arizona</td>
<td>24,036</td>
<td>1,626,078</td>
</tr>
<tr>
<td>3</td>
<td>Dallas</td>
<td>Texas</td>
<td>18,935</td>
<td>1,341,075</td>
</tr>
<tr>
<td>4</td>
<td>Fort Worth</td>
<td>Texas</td>
<td>18,664</td>
<td>874,168</td>
</tr>
<tr>
<td>5</td>
<td>Los Angeles</td>
<td>California</td>
<td>18,643</td>
<td>3,999,759</td>
</tr>
<tr>
<td>6</td>
<td>Seattle</td>
<td>Washington</td>
<td>17,490</td>
<td>724,745</td>
</tr>
<tr>
<td>7</td>
<td>Charlotte</td>
<td>North Carolina</td>
<td>15,551</td>
<td>859,035</td>
</tr>
<tr>
<td>8</td>
<td>Columbus</td>
<td>Ohio</td>
<td>15,429</td>
<td>879,170</td>
</tr>
<tr>
<td>9</td>
<td>Frisco</td>
<td>Texas</td>
<td>13,470</td>
<td>177,286</td>
</tr>
<tr>
<td>10</td>
<td>Atlanta</td>
<td>Georgia</td>
<td>13,323</td>
<td>486,290</td>
</tr>
<tr>
<td>11</td>
<td>San Diego</td>
<td>California</td>
<td>12,834</td>
<td>1,419,516</td>
</tr>
<tr>
<td>12</td>
<td>Austin</td>
<td>Texas</td>
<td>12,515</td>
<td>950,715</td>
</tr>
</tbody>
</table>

Source: U.S. Census Bureau, 2017 Vintage Population Estimates
AGENDA ITEM IV-A

The 15 Fastest-Growing Large Cities and Towns Between July 1, 2016, and July 1, 2017 (populations of 50,000 or more in 2016)

<table>
<thead>
<tr>
<th>Rank</th>
<th>City</th>
<th>State</th>
<th>Percent Increase</th>
<th>2017 Total Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Frisco</td>
<td>Texas</td>
<td>8.2</td>
<td>177,286</td>
</tr>
<tr>
<td>2</td>
<td>New Braunfels</td>
<td>Texas</td>
<td>8.0</td>
<td>79,152</td>
</tr>
<tr>
<td>3</td>
<td>Pflugerville</td>
<td>Texas</td>
<td>6.5</td>
<td>63,359</td>
</tr>
<tr>
<td>4</td>
<td>Ankeny</td>
<td>Iowa</td>
<td>6.4</td>
<td>62,416</td>
</tr>
<tr>
<td>5</td>
<td>Buckeye</td>
<td>Arizona</td>
<td>5.9</td>
<td>68,453</td>
</tr>
<tr>
<td>6</td>
<td>Georgetown</td>
<td>Texas</td>
<td>5.4</td>
<td>70,685</td>
</tr>
<tr>
<td>7</td>
<td>Castle Rock</td>
<td>Colorado</td>
<td>5.1</td>
<td>62,276</td>
</tr>
<tr>
<td>8</td>
<td>Franklin</td>
<td>Tennessee</td>
<td>4.9</td>
<td>78,321</td>
</tr>
<tr>
<td>9</td>
<td>McKinney</td>
<td>Texas</td>
<td>4.8</td>
<td>181,330</td>
</tr>
<tr>
<td>10</td>
<td>Meridian</td>
<td>Idaho</td>
<td>4.7</td>
<td>99,926</td>
</tr>
<tr>
<td>11</td>
<td>Flower Mound</td>
<td>Texas</td>
<td>4.3</td>
<td>76,681</td>
</tr>
<tr>
<td>12</td>
<td>Bend</td>
<td>Oregon</td>
<td>4.3</td>
<td>94,520</td>
</tr>
<tr>
<td>13</td>
<td>Cedar Park</td>
<td>Texas</td>
<td>4.2</td>
<td>75,704</td>
</tr>
<tr>
<td>14</td>
<td>Doral</td>
<td>Florida</td>
<td>4.2</td>
<td>61,130</td>
</tr>
<tr>
<td>15</td>
<td>Fort Myers</td>
<td>Florida</td>
<td>4.2</td>
<td>79,94</td>
</tr>
</tbody>
</table>

Seven of the 15 fastest growing cities

Source: U.S. Census Bureau, 2017 Vintage Population Estimates

Population estimates, places, Texas, 2010 and 2017

Source: U.S. Census Bureau, 2017 Vintage Population Estimates

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Population Density for Census Tracts, Texas, 2016

Source: U.S. Census Bureau, American Community Survey, 2012-2016 5-Year Sample
AGENDA ITEM IV-A

Census Tracts with an Increase in Density, Texas, 2011-2016

Change in Housing Units by County: 2009 to 2017

Sources: U.S. Census Bureau, American Community Survey, 2007-2011 and 2012-2016 5-Year Samples

Sources: U.S. Census Bureau, American Community Survey, 2005-2009 and 2013-2017 5-Year Samples

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Percent of Housing Units Built Before 1960 and After 1999, Census Tracts, Houston Area, Texas, 2012-2016

0% - 10%
10.1% - 25%
25.1% - 50%
50.1% - 75%
75.1% - 98.5%

Before 1960 After

Source: U.S. Census Bureau, American Community Survey, 2012-2016 5-Year Sample

Percent of Housing Units Built After Before 1960 and After 1999, Census Tracts, MetroPlex area, Texas, 2012-2016

0% - 10%
10.1% - 25%
25.1% - 50%
50.1% - 75%
75.1% - 98.5%

Before 1960 2000 and After

Source: U.S. Census Bureau, American Community Survey, 2012-2016 5-Year Sample
Percent of housing stock build before 1960 and 2000 and after, census tracts, Austin area, Texas, 2012-2016

Before 1960

2000 and after

Texas Projected Population Pyramid by Race/Ethnicity, 2020

Sources: Texas Demographic Center 2018 Population Projections

Appendix C- SACSCOC/ THECB Update

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AGENDA ITEM IV-A

Texas Projected Population Pyramid by Race/Ethnicity, 2040

Median Household Income, Texas counties, 2011-2015

Source: Texas Demographic Center 2018 Population Projections

Source: U.S. Census Bureau, American Community Survey, 2011-2015 5-Year Sample

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Projected population aged 18-24 by race and ethnicity, Texas, 2010-2050

Source: Texas Demographic Center 2018 Population Projections

Percent Distribution of Educational Attainment of Persons Aged 25 Years and Older, Texas, 2008, 2011, and 2015

Source: U.S. Census Bureau, American Community Survey, 3-Year Estimates, 2008-2010
Projected Population Growth in Texas, 2010-2050

Source: Texas Demographic Center 2018 Population Projections

Projected Population Growth in Texas, 2010-2020

Source: Texas Demographic Center 2018 Population Projections
Appendix C - SACSCOC/ THECB Update

AGENDA ITEM IV-A

Contact

State Demographer
Texas Demographic Center
Office: (210) 458-6530
Email: Lloyd.Potter@UTSA.edu
Internet: Demographics.Texas.gov
@TexasDemography

01/19
From: Eric Chen  
Date: 02-04-2019  
To: UT Dallas Office of Sustainability  
800 W Campbell Rd, FM 11  
Richardson, TX 75080-3021  
Phone: 972.883.2141, Fax: 972.883.2075  
Re: Proposal for UTD to join WRC and FLA

Whereas the Office of Sustainability’s proposal for The University of Texas at Dallas to join the Worker Rights Consortium (WRC) and the Fair Labor Association (FLA) aligns with Strategic Theme 9 of the Strategic Plan for The University of Texas at Dallas, which outlines a commitment for UTD to ensure a sustainable future for the campus and the environment.

Whereas UTD’s membership in the WRC and FLA would not infringe on the ability of UT Dallas Bookstore or other UT Dallas retail services to procure and sell UT Dallas products that meet both the standards of quality outlined by the university and the desires of the community.

Whereas Craig Westemeier, the Associate Athletics Director in the UT System Office of Trademark Licensing, has offered to pay the first year of UT Dallas’ membership dues to the WRC and the FLA.

The Student Government at The University of Texas at Dallas supports the Office of Sustainability’s recommendation for UT Dallas to join the Worker Rights Consortium and the Fair Labor Association contained in its proposal presented to the Sustainability Committee at its meeting convened on February 6, 2019.
Syllabus Policy - UTDPPxxxx

Policy Statement

Syllabus Policy

UT Dallas requires faculty to post syllabi online for all organized courses. For the purposes of compliance with this policy and with state law, posting online is defined as posting in CourseBook. Faculty may also post their syllabi within e-Learning, but a publicly accessible version must be available in CourseBook. Students review syllabi posted in CourseBook to help them determine their semester course load and anticipate course costs as well as the schedule of assignments, exams, and presentation dates.

In addition, state law requires syllabi for organized undergraduate courses to meet certain criteria. Pursuant to the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter N, §4.227, item 9, syllabi for all undergraduate courses must include the following information:

1. A brief description of each major course requirement, including each major assignment and examination;
2. The measurable learning outcomes for the course;
3. A general description of the subject matter of each lecture or discussion; and
4. Lists of any required or recommended readings.

Additionally, syllabi for undergraduate courses must be posted within CourseBook within seven (7) days of the first day of classes per Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter N, §4.228.

UT Dallas requires these same criteria and the same posting deadline for syllabi for organized graduate courses.

In order to assist faculty with compliance with this policy and corresponding state law, the Committee on Educational Policy maintains templates for syllabi. Downloadable UT Dallas Syllabus Templates, Core Curriculum Templates, and Help with Syllabus Templates details can be found at the UT Dallas Syllabus Templates site: https://provost.utdallas.edu/syllabus-templates

Policy History

- Issued: 2019-xx-xx

Policy Links

- Permalink for this policy: http://policy.utdallas.edu/utdpxxxx
- Link to PDF version: http://policy.utdallas.edu/utdpxxxx/makepdf
- Link to printable version: http://policy.utdallas.edu/utdpxxxx/makeprint